



On International Academic Mobility and Research in Brazil

The *IF Sudeste MG INTERNACIONAL* program

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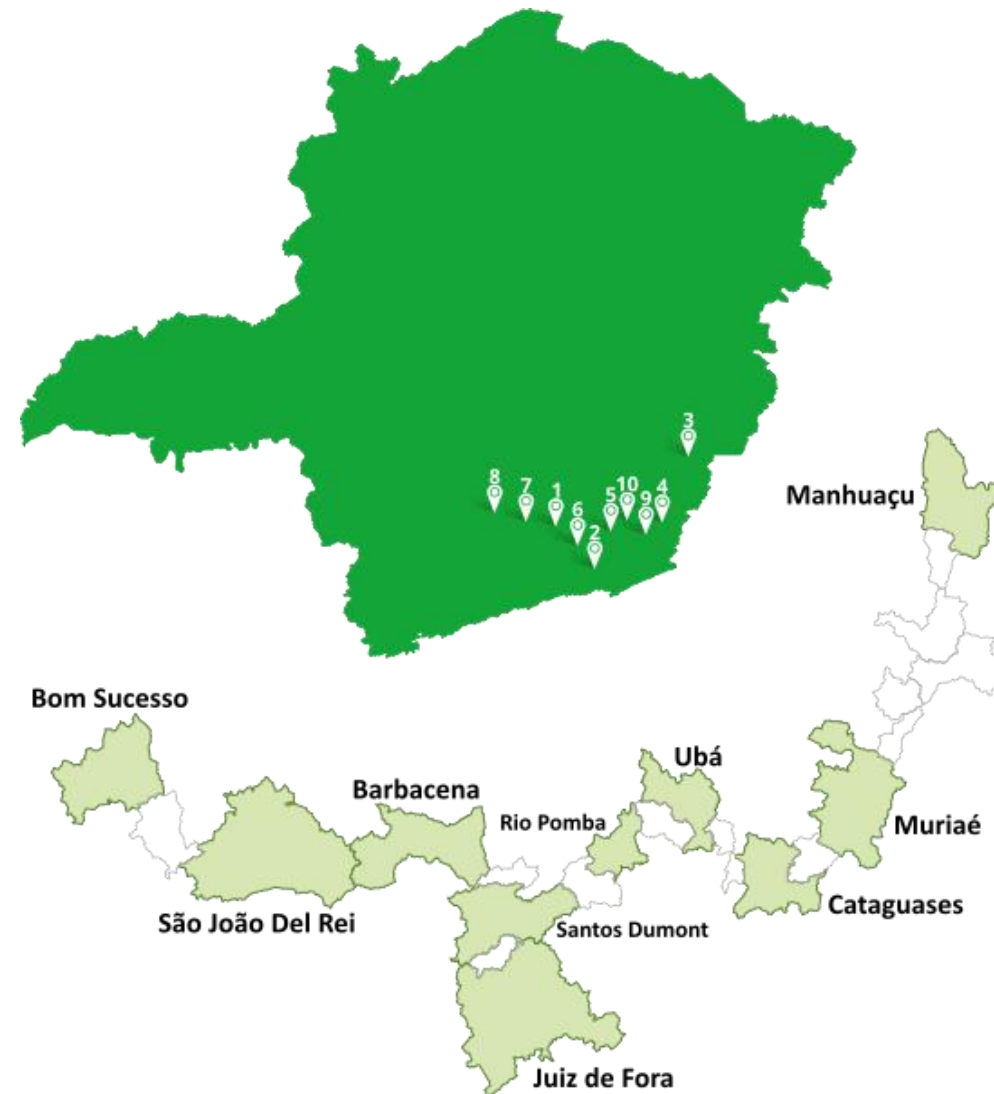


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The Southeastern Minas Gerais Federal Institute



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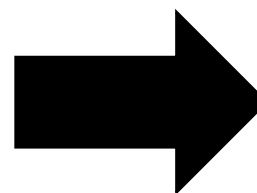




ANOS 2008
2018

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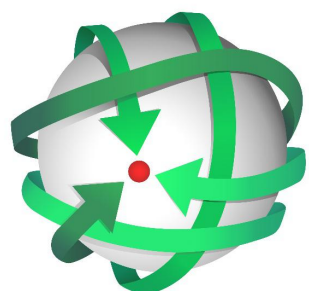
Science without Borders and IF Sudeste MG INTERNACIONAL



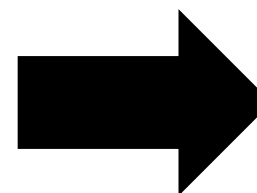
IF Sudeste MG - 28 undergraduate courses

CsF – 12 undergraduate courses covered

Source: <http://www.cienciasemfronteiras.gov.br/web/csf/home>



IF Sudeste MG
INTERNACIONAL



IF Sudeste MG - 28 undergraduate courses covered

Aims

1. To strengthen academic experiences;
2. To develop the triangle Teaching-Research-Extramural activities;
3. To foster international/interinstitutional cooperation;
4. To develop transcultural competence;
5. To develop research networks;

Management Model

1. Strategic demands Form
2. (non)existing partnerships
3. Summary of a project
4. Open call
5. Submission of Work Plan
6. Give-back plan

Featuring IF Sudeste MG INTERNACIONAL

1. 5-week program;
2. Faculty on both ends (to help students develop a work plan);
3. Plan is determined in accordance with host institution.
4. Project load: 40 hours per week;

* Spanish Linguistics/Literature students can spend up to one school semester abroad.

Pre-requisites

- a. Southeastern Minas Gerais Federal Institute Student;
- b. Over 18;
- c. Enrollment;
- d. 20% - 95% of course completion.

Timeline

2015 – Discussion

2016 – 1st call

2017 – Pilot Project

2018 – 2nd call

2019 – IF Sudeste MG INTERNACIONAL 2019

Facts and figures



4



3



10



67

Facts and figures

Portugal

Polytechnic of Bragança – 29

Polytechnic of Porto – 23

Polytechnic of Guarda – 14

Engineering School of the UPorto – 1

Belgium

Wervel – 29

Facts and figures

Russia

Tomsk State Pedagogical University - 10

Argentina

National University of La Plata - 3



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Campus São João del-Rei





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  yrisfregulhia



33 curtidas

feup_porto Back on track! 🍌🍷 #FEUP #FEUPworkhard #proud2beFEUP
#FEUPmoments
#repost @yrisfregulhia

Food for thought...

1. Strengthening cooperation bonds is a key for creating networks of research;
2. Matching faculty in Brazil and abroad is imperative to create a cohesive, coherent and successful program;
3. Networks of research are motivated by local demands and they make all the difference when collaboratively developing local and academic communities.



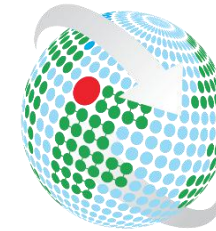
“If the structure does not permit dialogue the structure must be changed”

– Paulo Freire

Thank you!

Daniel Augusto de Oliveira

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