



Student mobility and internationalization: challenges and opportunities based on the students experience

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- Moderator: Cristiane Suarez

Agenda

- Federal University of Ouro Preto
- International Affairs Office and the International Mobility Program
- Students profile and evaluation of the mobility
- Challenges and opportunities

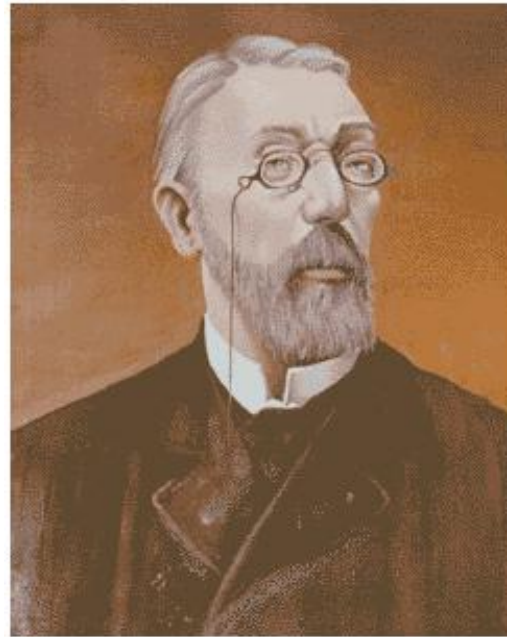


Universidade Federal de Ouro Preto



School of Pharmacy (1839)

→ First in Latin America



Henri Gorceix

→ The founder of
School of Mines



School of Mines (1876)

→ First in the studies of
mineralogy and geology in Brazil

Universidade Federal de Ouro Preto



PROGRAMS

52 Undergraduate
15 Doctorates
24 Masters
9 Professional Masters

ACADEMIC COMMUNITY

13.875 Students
917 Full time Professors
752 Administrative and technical staff

CAMPI

Ouro Preto
Mariana
João Monlevade

Campi



Ouro Preto



Mariana



João Monlevade

International Affairs Office (CAINT) and the International Mobility Program

- 2006/2009
- More than 1000 mobility students, since 2006
- 70 mobility agreements
- Small team: 2 full time employees

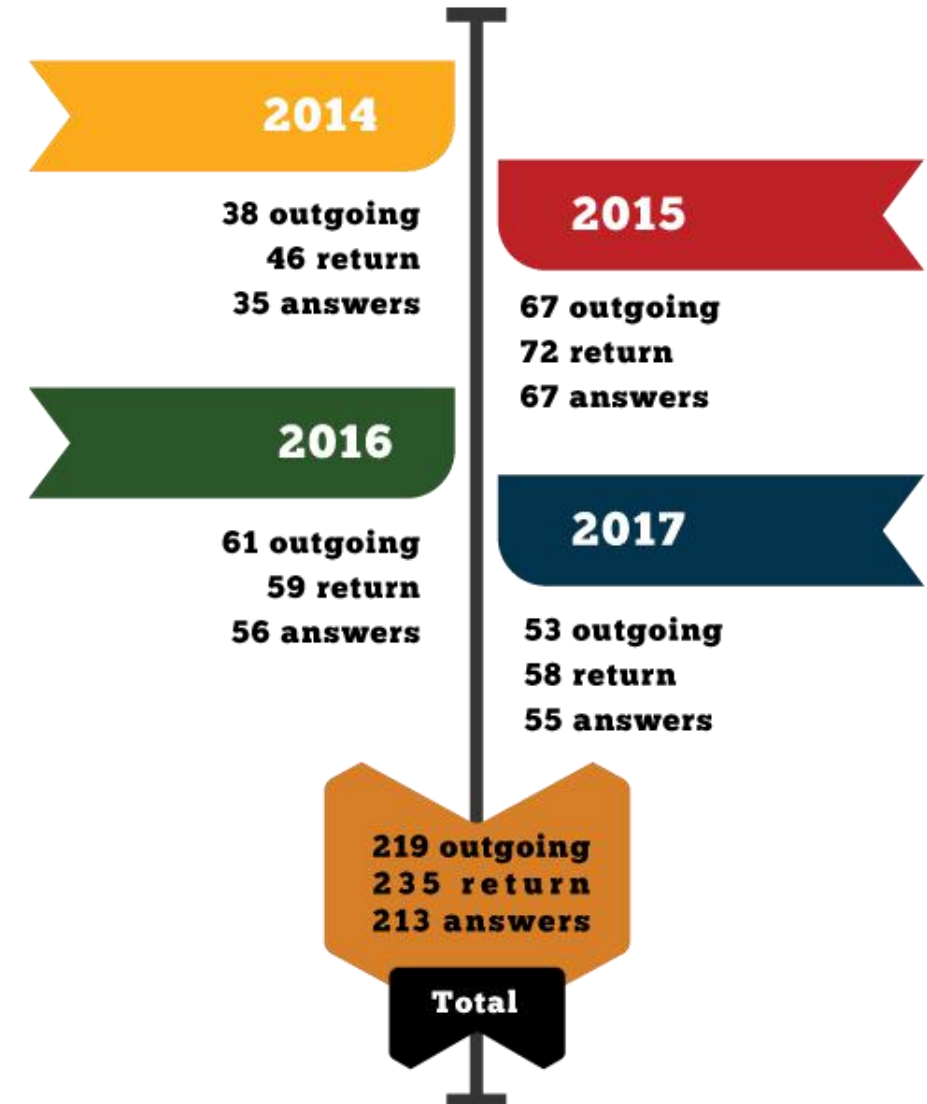


Return Report

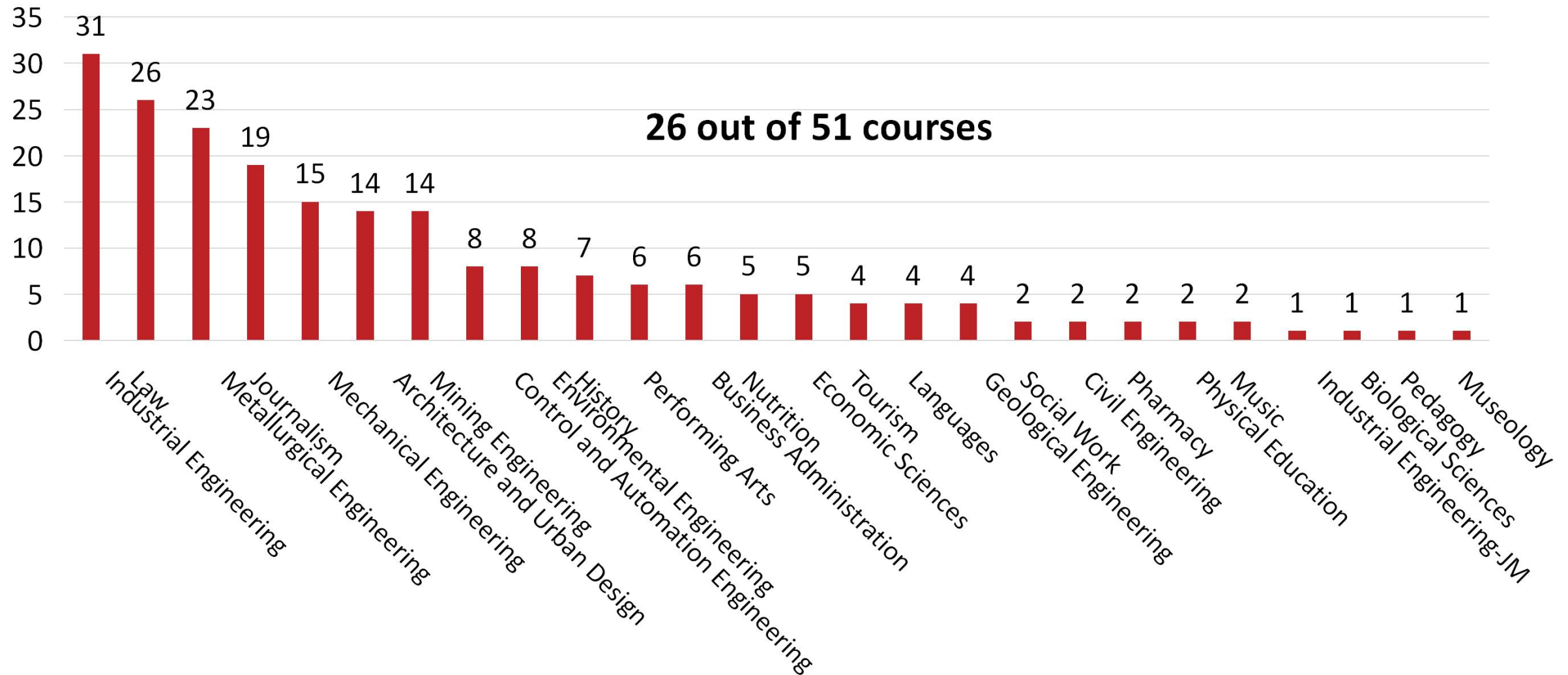
Return Report: characterization of the student and the program in which they participated, questions about courses taken, methods of teaching and evaluation, infrastructure and reception of the host institution, cost of living, difficulties and recommendations.

Academic System: age, skin color category, semester of the program when travelled, GPA before and after mobility, current status (enrolled, graduated).

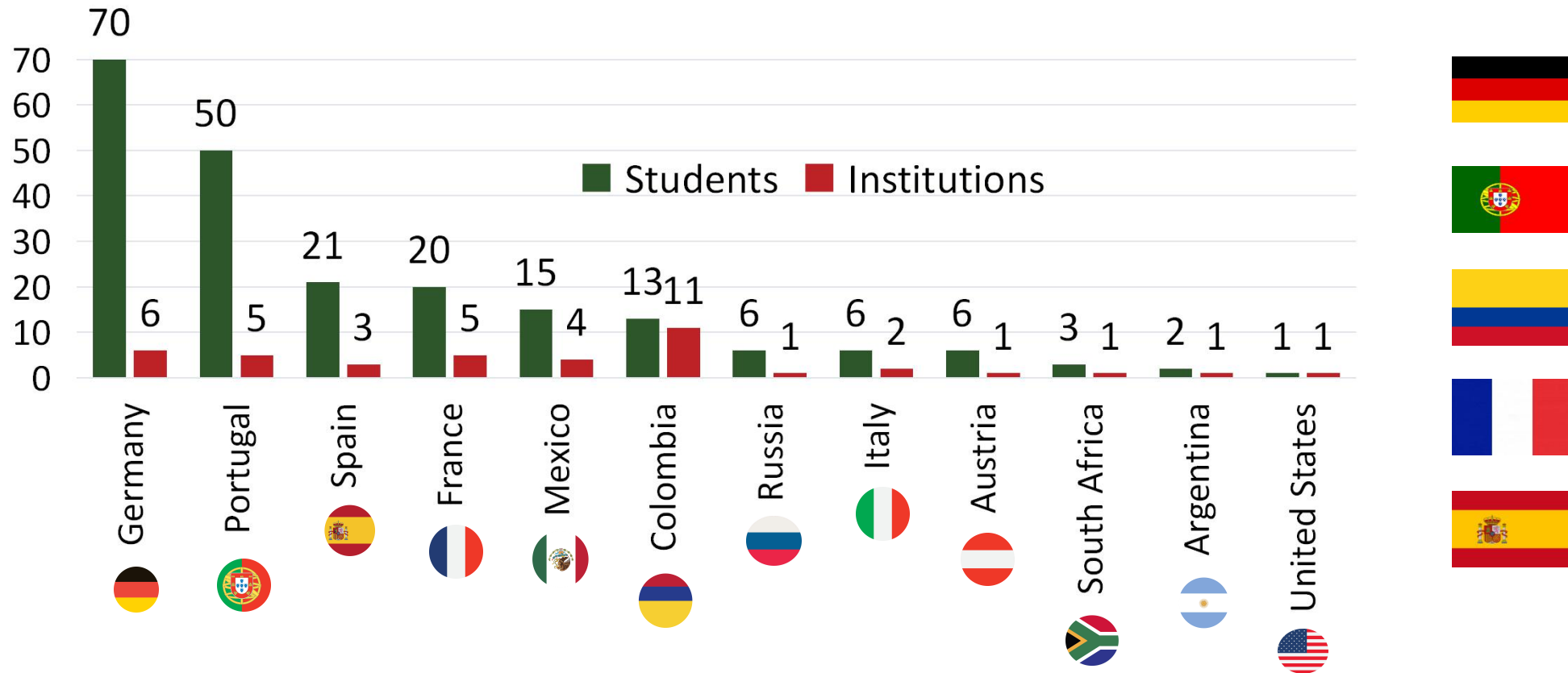
Additional questionnaire: city of origin, family income, family group, goals with mobility, level of preparation, CAINT support, difficulties in return, contribution with UFOP, recommendations, impact of mobility, program indication to friends.



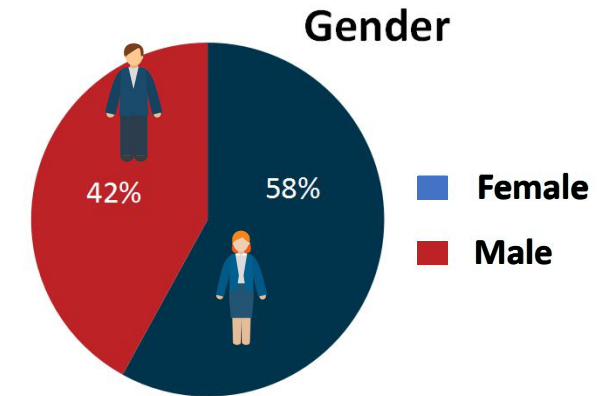
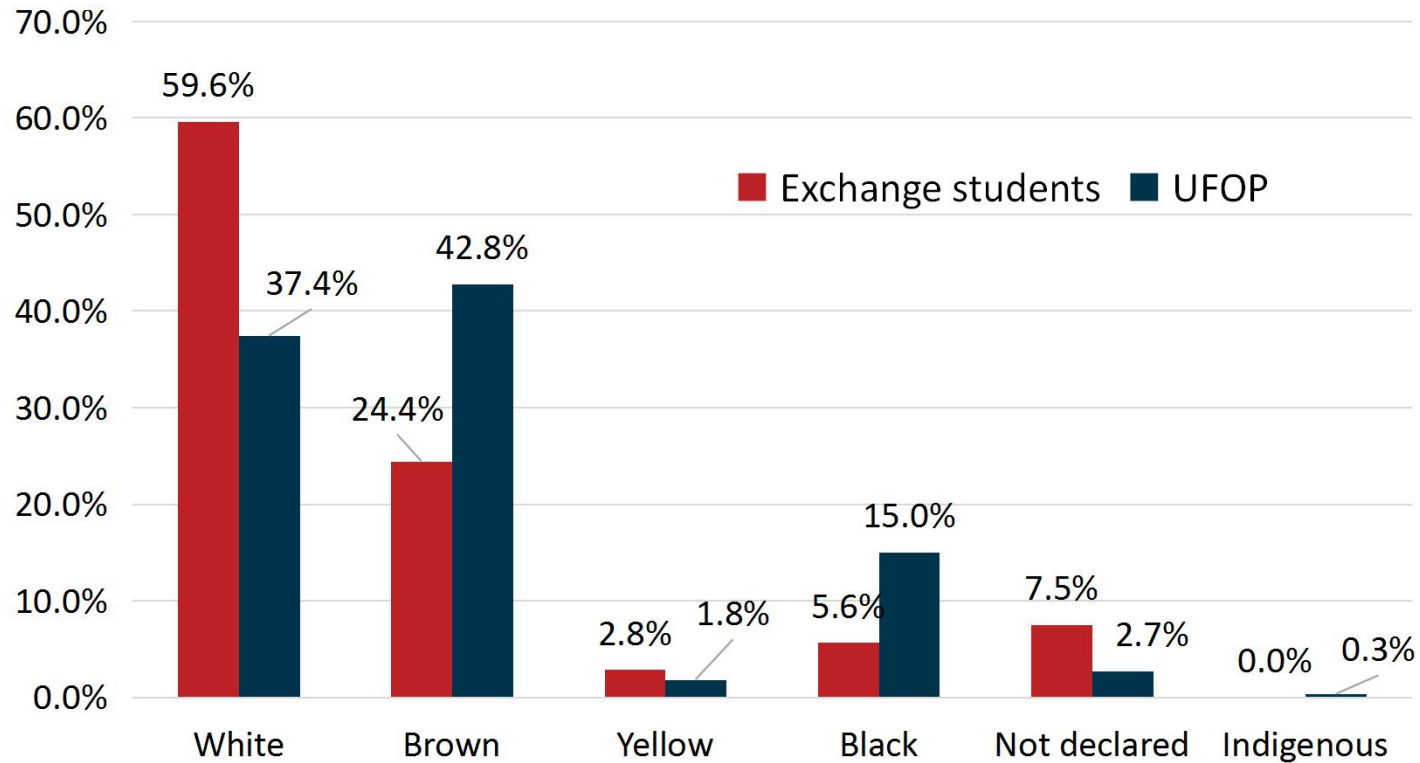
Undergraduate programs



Countries, Institutions and Students



Profile



Age: 23 years old

Semesters before mobility: 07

GPA: 7,7 of 10

Courses taken: 4,4

Duration: 6,8 months

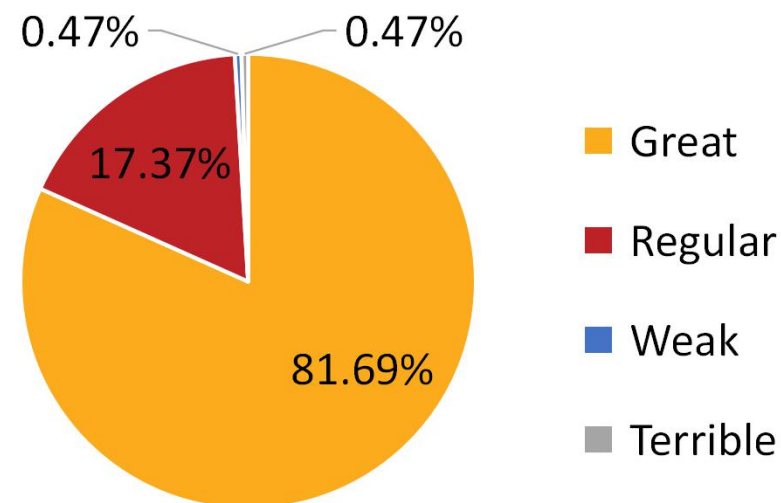
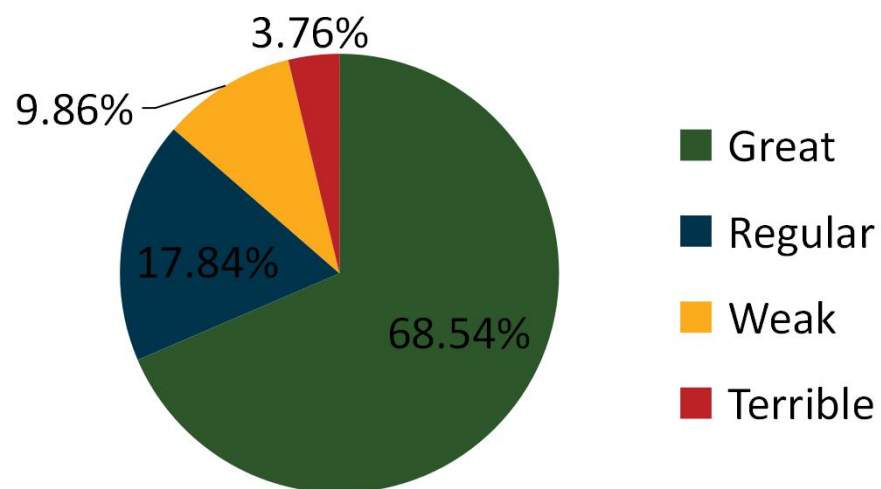


Host Institutions



Reception and supervision of international students

Infrastructure



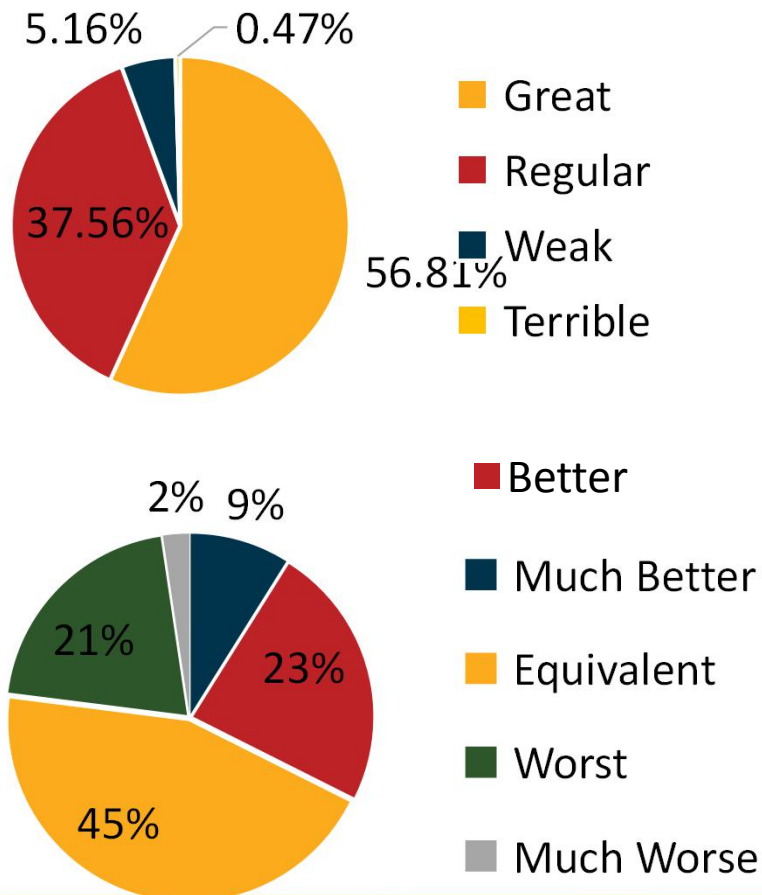
Good practices

Reception for international students, infrastructure, management system, promotion of sports

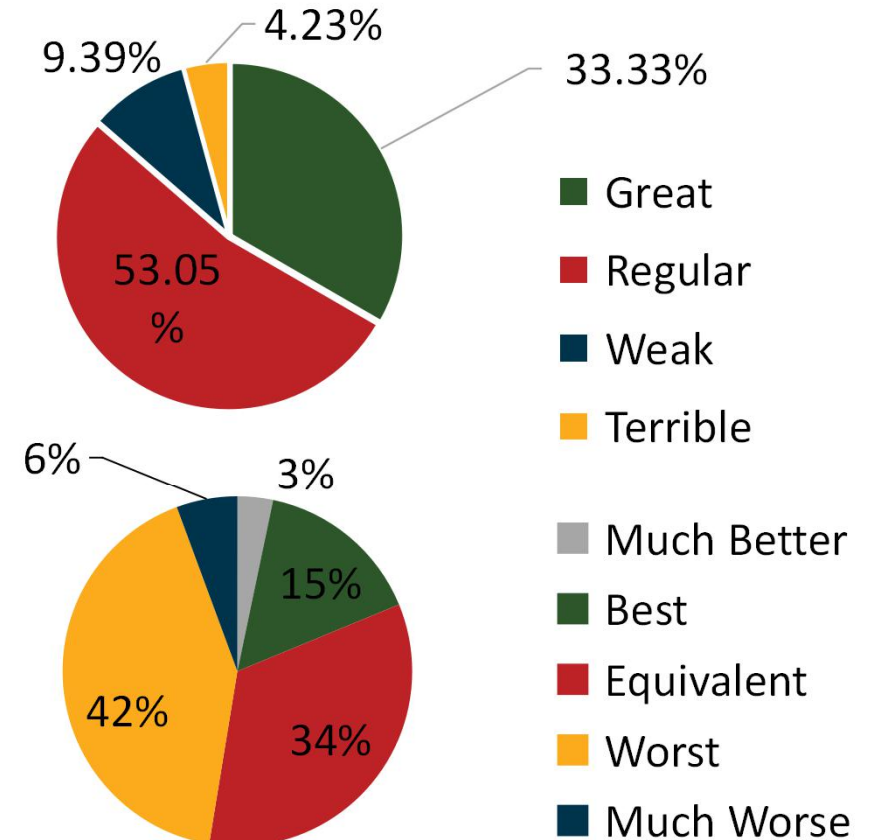


Host Institutions

Teaching Method – general and in comparison to UFOP



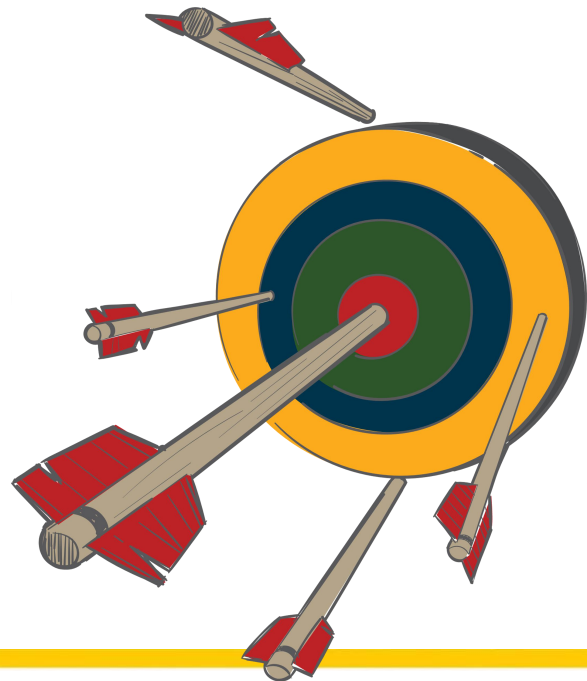
Evaluation method – general and in comparison to UFOP



Difficulties and recommendations

- Language (21%)
- Adapting to the local culture (13%)
- Financial resources (7%)
- Weather (7%)

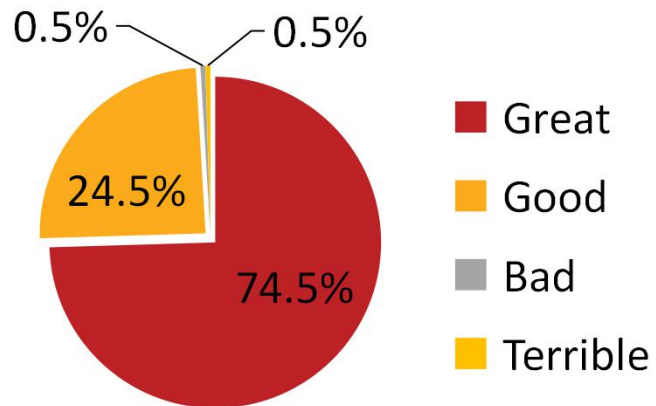
- Language (21%)
- Enjoying the opportunities offered by the host institution (11%)
- Housing (8%)
- Choice of courses to take (7%)



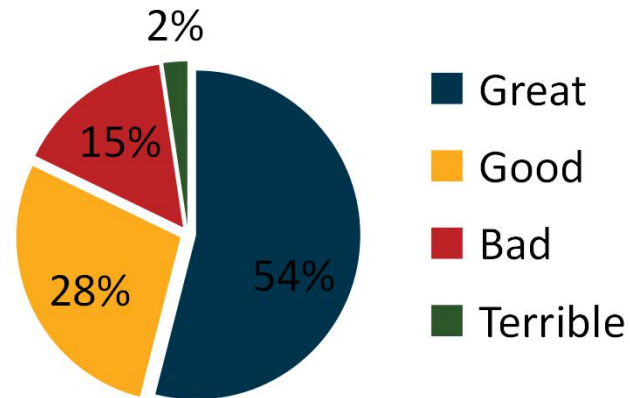
Advantages of the experience



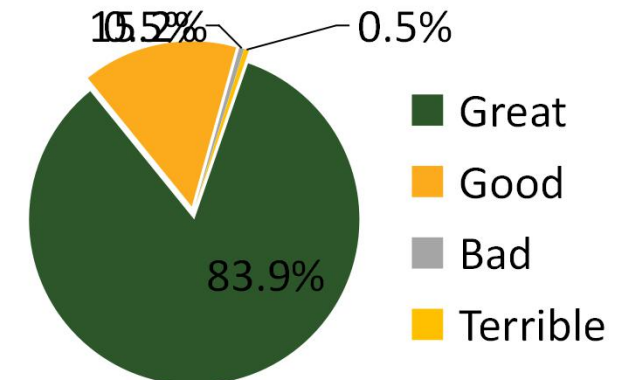
Cultural



Academic



Personal



After returning



Difficulties

- None (36%)
- Adaptation to the old reality (34%)
- Recognition of credits (17%)



Contribution to UFOP

- Sharing the experience with other students (42%)
- UFOP's promotion (31%)

Challenges and Opportunities

Challenges

- **Preparation, monitoring and return:**
 - Languages
 - Adaptation to culture
 - Financial resources
 - Recognition of credits
 - Readaptation
- **International Affairs Office Performance**
 - Student Preparation
 - Team size

Opportunities

- **Preparation and monitoring:** mobility guide with characteristics of the regions, the countries; Workshop with the Office of Community and Student Affairs; partnerships for language teaching
- **Resolution update:** recognition of credits, role of the Tutors
- **Update of the Return Report** and follow-up after the mobility
- **Engagement** of students in return
- **Financing** for the Mobility Program
- Increase of the **International Affairs Office team:** dissemination, expansion to other campuses.

Exchange Friend, Orientation Sessions



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Internationalization Seminar, Lecture for Freshman students





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