



UNDERGRADUATE PROGRAMS FOR GENERATION Z

Applied Learning and the Focus on the Job Market

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EDUCATION FOR CAREER READINESS



B E C O M E A
SKILL
S E E K E R ©



The Skill Seeker © 2.0

Career Readiness for UNCW Students

CRITICAL THINKING & PROBLEM SOLVING

- ☐ Think analytically
- ☐ Obtain, interpret, & apply appropriate knowledge & data
- ☐ Organize & pay attention to details
- ☐ Be creative/inventive
- ☐ Plan strategically

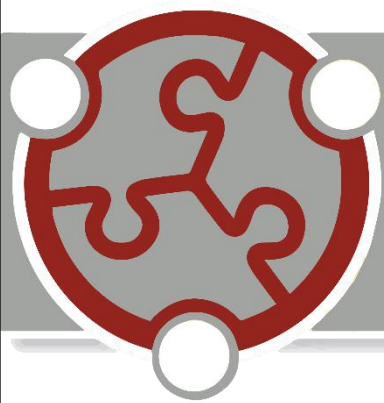




ORAL/WRITTEN COMMUNICATIONS

- ☐ Articulate thoughts & ideas
- ☐ Attend to grammar/spelling/syntax/editing
- ☐ Write clearly & effectively
- ☐ Listen to others & ask clarifying questions
- ☐ Speak to groups to inform or persuade





TEAMWORK & COLLABORATION

- ☐ Work well with others
- ☐ Show tact & empathy
- ☐ Demonstrate flexibility/adaptability
- ☐ Enlist others for common goals
- ☐ Engage with diverse colleagues & others





- ❑ Develop & communicate shared vision
- ❑ Organize, prioritize & delegate
- ❑ Take action/initiative
- ❑ Be self-confident & authentic
- ❑ Influence, motivate & develop others



GLOBAL INTERCULTURAL FLUENCY

- ❑ Incorporate diverse perspectives in planning & decisions
- ❑ Understand & appreciate multicultural diversity
- ❑ Be open, inclusive & respectful of individual differences
- ❑ Value & learn from diverse people





TECHNOLOGY & ANALYSIS

- ❑ Critically evaluate information & data for decision making
- ❑ Adapt to emerging technologies
- ❑ Understand or predict behavior or events using statistics & research
- ❑ Leverage technologies to complete tasks or solve problems





PROFESSIONALISM & WORK ETHIC

- ☐ Be personally accountable
- ☐ Pursue professional & personal growth
- ☐ Practice effective work habits
- ☐ Exhibit integrity & ethical behavior
- ☐ Intelligently manage own emotions & emotions of others
- ☐ Sustain professional work image
- ☐ Take responsibility for & learn from mistakes



SNAPSHOT OF NORTH CAROLINA JOB POSTINGS

- ☐ College Graduate
- ☐ Entry-Level
- ☐ Full Time
- ☐ Skill Words



CRITICAL THINKING
& PROBLEM SOLVING

44.5%



ORAL/WRITTEN
COMMUNICATIONS

100%



TEAMWORK
& COLLABORATION

80.2%



LEADERSHIP

57.9%



GLOBAL
INTERCULTURAL
FLUENCY

26.5%



TECHNOLOGY
& ANALYSIS

55.1%



PROFESSIONALISM
& WORK ETHIC

56.6%

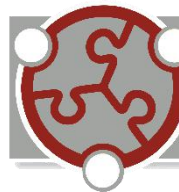
UNCW LEARNING GOALS



**CRITICAL THINKING
& PROBLEM SOLVING**



**ORAL/WRITTEN
COMMUNICATIONS**



**TEAMWORK
& COLLABORATION**



LEADERSHIP



**GLOBAL
INTERCULTURAL
FLUENCY**



**TECHNOLOGY
& ANALYSIS**



**PROFESSIONALISM
& WORK ETHIC**



HIGH IMPACT PRACTICES

- ✓ First Year Seminars and Learning Communities
- ✓ Common Intellectual Experience (Strong Core Curriculum)
- ✓ Writing-Intensive Courses
- ✓ Diversity/Global Learning
- ✓ Undergraduate Research
- ✓ Education Abroad
- ✓ Internships
- ✓ Service and Community-Based Learning
- ✓ Collaborative Assignments
- ✓ ePortfolios
- ✓ Capstone Courses

BENEFITS & TRANSFERRABLE SKILLS GAINED THROUGH EDUCATION ABROAD

- ☐ Flexibility & adaptability
- ☐ Engage with diverse colleagues & others
- ☐ Takes initiative
- ☐ Problem solving
- ☐ Critical thinking
- ☐ Global intercultural fluency
- ☐ Workshops are held each semester to help students identify and articulate the skills they gained abroad



QUESTIONS?

Thank you!

