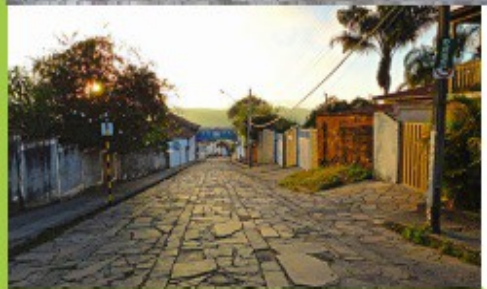


# UFVJM

Universidade Federal dos Vales do Jequitinhonha e Mucuri



# PROFILE

The Federal University of the Valleys Jequitinhonha and Mucuri is a federal public institution of scientific, cultural and professional feature.

Founded in 1953 as the School of Dentistry of Diamantina, it reached the status of Federal University of the Valleys Jequitinhonha and Mucuri in 2005.

This Institutional change required a redefinition of the university organization, focusing on the reorientation of the programs offered to the great diversity that exists in Brazil and to the new profile of the labor market, considering the progress and new production of technologies.




# EVALUATION: Good Practice



SEPIE (Spanish Service for the Internationalization of Education), the Spanish national body that manages the financial resources for the Erasmus + projects coming from the European Union, has informed that the CEIA3 ERASMUS + 2015 project was selected as an example of GOOD PRACTICE.







“Global Community Engagement: "A good practice experience of the Erasmus + Project: CEIA3"


The Agrifood Campus of International Excellence (CEIA3) is a consortium of five Spanish universities.

The internationalization of the Agrifood Campus of International Excellence has a transversal character, since it reaches and supports the actions that are carried out within the ceiA3 strategies of teaching improvement, research, and promotion of the transfer and innovation through:

- The establishment of bridges and agreements with foreign universities of reference in agrifood matters.
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“Global Community Engagement: "A good practice experience of the Erasmus + Project: CEIA3"

- The implementation of internationalization programs, as well as international mobility of undergraduate and postgraduate students, recent graduates, researchers and teachers..
  - The connection between clusters / CeiA3 research networks with related international teaching and research networks.
  - The dissemination of the ceiA3 Project in congresses, conferences, seminars and international events, both scientific and educational.
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# EVALUATION CRITERIA USED BY THE EUROPEAN UNION



To select the projects to be approved, the EU evaluates:

- **Relevance**
- **Quality of Cooperation Mechanisms**
- **Quality of Design and Execution of the Project**
- **Impact and Diffusion**



# QUALITY OF THE COOPERATION MECHANISM



Previous experience of European institutions with Brazilian partners, providing robust data, two bilateral agreements on EU projects and international mobility programs.

**Responsibilities and tasks.** Distribution of responsibilities and tasks clearly detailed in the Project. Even if the tasks are adjusted and detailed after project approval, it is up to each institution to do so. Indicate human resources in the project

**Coordination of the Project.** It is important to consider that those who lead the Erasmus + projects must have prior experience in fund management, responsibility for the distribution of funds and mobility in its various dimensions: travel, visas, housing (usually falls under international advisory services).



# QUALITY OF THE COOPERATION MECHANISM



Communication channels. Clearly indicate the communication channels to be used during the execution of the Project, as well as the people responsible for this action.

Offer of academic and professional activities. Avoid including the same plans as other Erasmus + proposals.





# QUALITY OF DRAWING AND IMPLEMENTATION OF THE PROJECT



Management mechanisms are established during previous preparatory meetings by the institutions.

It is positively valued that the description of the activities necessary for the implementation of the project throughout the different stages, i.e, before, during and after the mobilities and are carried out according to a distribution of responsibilities between them.

The work schedule that is clearly described establishes, firstly, the selective process, which contains the premises that are raised in the Erasmus + program: essential aspects as signing learning agreements, obtaining visas, lodging and travel management, document management support and other aspects related to the implementation of the agreements.

The type of recognition for the SMS mobilities through the ECTS, and for the STA and STT mobilities is an acknowledgment of the same that is added as merit in their professional record.



# IMPACT AND DIFUSION

**Results** - The approaches on the intended results at the level of the participants should be clear, indicating areas of interest where the mobilities are expected. Generic result is valued mainly in the connection with networks, use of media communication, participation of organizations that act tangentially with education.

**Dissemination** - To include the participation of students and professors in the tasks of dissemination through their testimonies on the experiences in the different mobilities and, in a complementary way, they would advise future candidates.

**Monitoring and Evaluation** - To describe, in a clear and systematic way,  
● the strategies of monitoring and evaluation of the results of the mobilities.

# **UFVJM**

## **Office of International Affairs**



**Thanks for your attention**

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