



A Management Experience: Paths for Internationalization of the Curriculum

- Pedro Rocha
 - Southeastern Minas Gerais Federal Institute

Project

"Integrated Systems of Agricultural and Livestock Production"



Project

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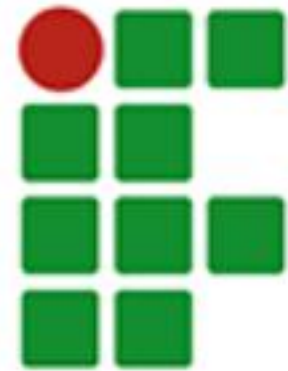
- Federal Institutions missions
 - Commitment to society issues



- Bolder and more inclusive actions
 - **INTERNATIONALIZATION**
- Nations tied with a sense of kinship
- Can cooperate
in forming professionals

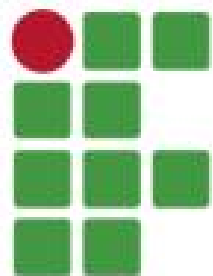


- Strengthening South-South partnerships



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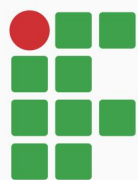
- Developing cooperation projects with:
 - South American countries
 - African nations



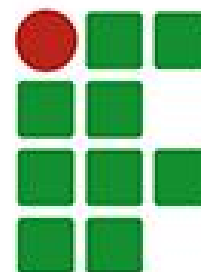
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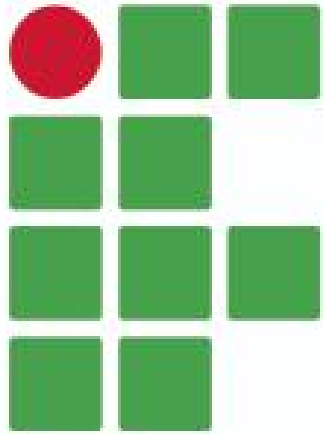


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- Continued Education formation courses
- Knowledge and experience transmission and exchange
- Enhancement of quality in production
- Delivering more accessible prices to population

- 18 Sudanese professionals
- Incoming mobility
- Two-week training program
- Fields of sugar-cane production, grains and cotton





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Barbacena

Agricultural Mechanization



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Rio Pomba

Applied Agroecology to Grain Production



- Globalized World
 - Growth in population movements
 - Pursuit of quality education
 - Fuelling development of the knowledge
 - Compelling Universities to embrace internationalization at varying levels

- Supportive Interactions
 - Integrate International Practices:
 - Teaching
 - Learning Processes
 - Research
 - Administrative Functions

1. Necessity of offering curricular subjects in foreign language
2. Unfoldings of these offerings:
 - Foreign (and Interinstitutional) Affairs Office's role in forming professors involved in the program
3. Align institutional aims (Institutional Development Plan) with institutional needs
4. Establishment of cooperative bounds

- What happens when Educational Institutions decide to seek and adopt internationalization practices?
 - New challenges and tensions
 - Needs and demands of internationalization cannot overwhelm local practices

- Institution's unique internal world should reflect its academic culture:
 - beliefs, norms, habits, and values
- Internationalization:
 - “belonging to no one, but affecting everyone”
 - “From the door to the rector”

- Importance vs. Barriers
 - Financial constraints
 - Lack of awareness
 - LANGUAGE
- **Solution:**
 - **Long term commitment**
 - **Planning and integration**

- **Improving Internationalization**
= Management of Human Resource
 - Pervasive and complex process
 - Affects all academic community
 - Curriculum, teaching and staff routines
 - Cultural change
- Besides education, human resource development is aimed to maintain the implementation of the university vision

- **International Offices**

- Changing powers
- Number vs. Solid actions
(Visible vs. Sensitive actions)
- Developing and strengthening
institutional structures

- Internalization of the Curriculum
 - **Effective means of fostering and support cultural learning**
 - Bridging the gap between ideas and actions



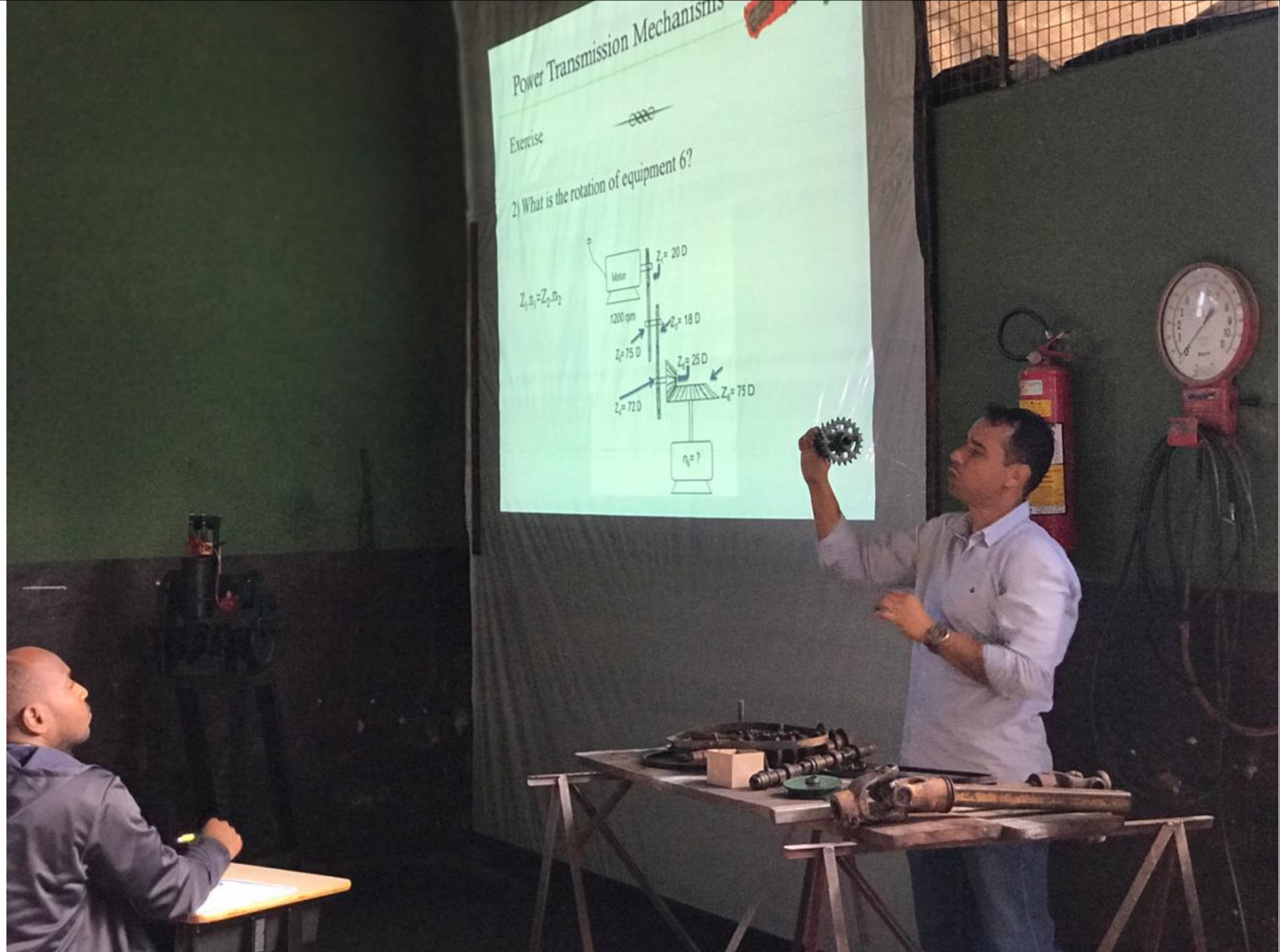








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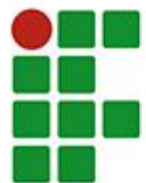
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