

**SATURDAY - 25/04/2020**

**Workshops 1: 09h30 – 12h30**

9:30 - 12:30	Room 1	Room 2	Room 3	Room 4	Room 5
	Workshop A	Workshop B	Workshop C	Workshop D	Workshop E
	Eramus Plus Programme opportunities in Latin America: a piece of cake could be yours! <i>Rui Mendes and Denise Matos</i>	Como gerenciar um escritório de Relações Internacionais <i>Patricia Gasparin Spadaro; Rita Louback; Vladimir Di Lorio (PORTUGUESE ONLY)</i>	From the WHY to the HOW: A guided exploration of institutional approaches to Virtual Exchange <i>Jan McCauley, Gianmario Besana and Eva Haug</i>	Using Microsoft Educational 365 at the International Affairs Office <i>Virgilio Almeida and Leonardo Freitas de Souza Martins (PORTUGUESE ONLY)</i>	

**Lunch: 12h30 - 14h00**

**Workshops 2: 14h00 – 17h00**

14:00 - 17:00	Room 1	Room 2	Room 3	Room 4	Room 5
	Workshop G	Workshop H	Workshop I	Workshop J	Workshop K
	Publishing in International English-Language Journals <i>Dawn Bikowski</i>	Developing International Virtual Classrooms: Practical Insights from a Latin American and European Collaboration (LISTO) <i>Philipp Baur, Roberto Guerra, André Leme Fleury, Wendy Haddad Carraro, Michéle Oberson de Souza, Ulrika Persson-Fischier, Marina Melani, Juan Saffe, Olga Belousova, Catherine Krauss, Florencia Clemente and Leticia Arcusin</i>	From the WHAT to the HOW of Virtual Exchange: Building a COIL/Virtual Exchange Project <i>Jan McCauley, Gianmario Besana and Eva Haug</i>	A internacionalização das universidades como estratégia para formar cidadãos globais – uma análise de cases de sucesso no contexto da cooperação acadêmica entre Brasil e Austrália <i>Cristina Elsner, Carla Cassol and José Celso</i>	Successfull Partnerships Brazil - USA

**SUNDAY - 26/04/2020**

**Opening Plenary - BH Theater: 19h00 - 20h00**

**Musical Attraction - BH Theater : 20:00 - 21h00**

**Opening Cocktail - Teatro BH: 21h00 - 22h30**

**MONDAY - 27/04/2020**

**Opening Ceremony: 9h00 - 9h30**

**Plenary Session: GLOBAL CITIZENSHIP: GLOBAL vs. LOCAL - Hans de Wit, Boston College: 9h30 - 10h30**

**Coffee Break: 10h30 - 11h00**

**Parallel Sessions 1: 11h00 – 13h00**

	S1 - Room 1	S2 - Room 2	P1 - Room 3	S3 - Room 4	S4 - Room 5	S5 - Room 6
	Interculturality	Virtual Exchange	Panel 1		Internationalization Strategy & Policy	Foreign Idioms & EMI
P1	Mob-Dic: Dicionário Colaborativo Multilíngue De Mobilidade Acadêmica Da PUCRS, <i>Lucas Tcacenco</i>	Structure, Challenges and Benefits of a COIL Virtual Exchange, <i>Carolin Lusby Pereira and Joelson Nascimento</i>		O impacto da experiência internacional no desenvolvimento da carreira profissional, <i>Sebastian Fernandes and Lourdes Zilberberg</i>	A internacionalização na capacitação docente como estratégia para impulsionar a geração de conhecimentos: o caso das Universidades Estaduais Baianas, <i>Eneida S Campos Oliveira, Elias Ramos de Souza and Washington De Jesus Franca-Rocha</i>	Plurilinguism in the University context and internationalization, <i>Livia Reis</i>
P2	Application of Intercultural Virtual Exchange and the drivers for success in internationalization of business education: Reflections on under Complexity Theory view, <i>Mona Pearl, Ricardo Nobrega, Angela Trimer and Jose Luiz Marquez</i>	Virtual Internationalization in Improving Design Principles of Integrated Navigation Systems, <i>Sanja Bauk and Silvia Fajardo-Flores</i>		Critical perspectives and internationalization in foreign/additional language teacher education, <i>Kléber Aparecido da Silva, Lauro Sérgio Machado Pereira and Renata Mourão Guimarães</i>	Communication as a strategic tool in the internationalization of HEIs, <i>Mariana Haupenthal</i>	English for Inclusion – an example of social inclusion through English learning, <i>Eveline Barden Baier and Cristiana Verônica Mueller</i>

<b>P3</b>	Interculturality in international mobility: from CEFET-MG to France, <i>Nina Josette Henriette Layotte, Maria Cristina Ramos de Carvalho and Liliane De Oliveira Neves</i>	Fostering innovative and collaborative learning through International Virtual Learning: Best Practices from a Brazil-US research project, <i>Michaela Moura-Kocoglu and Tania Leticia dos Santos</i>	PRINT. José Celso Freire Júnior	Dual degree master program in International Higher Education: Initial experiences of the partnership between Boston College and Universidad de Guadalajara, <i>Hans de Wit, Laura Rumbley, Fernanda Leal and Hakan Ergin</i>	A comparison of prominent university rankings and a reflection on what a Brazilian public university can do about them, <i>Fabio Waltenberg, Damia Abchiche and Alice Saccaro</i>	English As A Medium Of Instruction At The University Of São Paulo: Piloting The Cambridge Assessment English Certificate In Emi Skills, <i>Luciana Carvalho Fonseca, John Corbett and Alberto Costa</i>	
<b>P4</b>	Internacionalização em Casa e interculturalidade: projetos e práticas culturais oriundas de parcerias com os consulados, <i>Marta Iglesias Farrero and Camila Maria Bueno Souza</i>	Creating your own resources: the evolution of an application for COIL/Virtual Exchange project management, <i>Osvaldo Succi Junior, Paulo Vinicius Pachiani De Melo, Gabriel Castro Roveri and Kleber De Oliveira Andrade</i>		Exploring a New Method for Developing Intercultural Competence, <i>Darla Deardorff</i> (1h30)	Higher Education Quality Assurance in Brazil: deadlocks, challenges, and proposals from an international perspective, <i>Gabriella de Camargo Hizume</i>	English as a Medium of Instruction – are we empowering or disempowering professors in Brazilian Higher Education?, <i>Ane Cibele Palma</i>	
<b>P5</b>	Contribuições Do Processo De Internacionalização Da Educação Superior Ao Desenvolvimento De Competências Interculturais Nos Alunos. Perspectiva De Instituições De Ensino Superior Brasileiras, <i>Lourdes Zilberberg</i>	Facilitating Cross-Cultural Learning and Overcoming Psychological Barriers in Collaborative Online Learning, <i>Liang Zhao and Cristine Moraes</i>				GINTER: A multidisciplinary group for the integrated internationalization, <i>Marcelo Henrique Carneiro Camilo, Keila Cruz Moreira and Helber Wagner Da Silva</i>	EMI training for university professors: a potential tool for internationalization, <i>Eliane Segati Rios Registro, Larissa Giordani Schmitt and Hugh Moss</i>
<b>P6</b>	Teaching Cross-Cultural Competency On-Campus and Off, <i>Michael Bustle</i>	A Network Approach in Internationalizing Teaching and Learning, <i>Courtney Hartzell</i>				Systemic hierarchical analysis of an international relations unit. Case study in Southern Brazil, <i>Milton Asmus, Newton Marube, Nicole Feijó and Karina Molina</i>	English as a Medium of Instruction and the Teacher Assistant: a cooperative work, <i>Karina Fernandes</i>

**Lunch: 13h00 - 14h30**

**Parallel Session 2: 14h30 – 16h00**

	<b>P2 - Room 1</b>	<b>P3 - Room 2</b>	<b>P4 - Room 3</b>	<b>S6 - Room 4</b>	<b>S7 - Room 5</b>	<b>P5 - Room 6</b>
	<b>Panel 2</b>	<b>Panel 3</b>	<b>Panel 4</b>	<b>Internationalization of Research</b>	<b>Internationalization Strategy &amp; Policy</b>	<b>Panel 5</b>
<b>P1</b>	North-South-South cooperation in higher education quality enhancement: Connecting Europe, Africa and Latin America. <i>Elizabeth Colucci, Rafael Llavori and Jeffrey Mukora</i>	Russian Higher Education: Multilateral International Partnerships. <i>Svetlana Tarasova, Larisa Taradina and Irina Shkolyar</i>	Internationalization of Learning & Teaching in Finnish Universities: from policies to best practice. <i>Jelena Santalainen, Anna Grönlund, Juliana Amaral Piispa, Mari Lauri and Leena Uski</i>	The relationship between professors with sabbatical periods abroad and publish in international journals at State University of Maringá, <i>Sandra Schiavi, Weber Radael, Silvana Araújo and Gislaïne Janaina F Temporini</i>	Internationalization Policy: the basis and dimensions to achieve a successful internationalization process at higher education institutions, <i>Liliane Sade</i>	Creating Global Citizens: International Student Employability and the role of Higher Education Institutions. <i>Mathew Johnston and Phil Honeywood</i>
<b>P2</b>				Sustainable cooperation in research and educational programs NHL Stenden-Brazilian Institutes, <i>Rudy Folkersma</i>	Fostering International Cooperation at UFPR, <i>André de Macedo Duarte, Anna Gabriela Tempesta and Klarissa Valero Ribeiro Saes</i>	
<b>P3</b>				Next Generation of Global Researchers -Enhancing Research around the World by International Mobility, <i>Christiane Wuellner, Joern Benzinger, Soeren Artur Metz and Charles Morphy D. Santos</i>	Submitting an Erasmus+ Capacity Building application in 2021, <i>Beatriz Araújo</i>	
<b>P4</b>					The need to evaluate international academic mobility programs: a methodological approach, <i>Antonio de Lima Junior and Luciane Stallivieri</i>	

**Coffee Break: 16h00 - 16h30**

**Plenary Session: GLOBAL CITIZENSHIP: INTERNATIONAL RESEARCH - Joanna Regulska, UC Davis & Marcelo Knobel, UNICAMP: 16h30 - 18h00**

**TUESDAY - 28/04/2020**

**Parallel Session 3: 9h30 – 11h00**

	<b>Room 1</b>	<b>P6 - Room 2</b>	<b>P7 - Room 3</b>	<b>P8 - Room 4</b>	<b>S8 - Room 5</b>	<b>S9 - Room 6</b>
		<b>Panel 6</b>	<b>Panel 7</b>	<b>Panel 8</b>	<b>Global Citizenship</b>	<b>Global south</b>
<b>P1</b>		Decline of Top-down	Inclusion and social justice in		Environmental Management and Smart campuses in Brazil towards Global Citizenship, <i>Andrea Araujo Carmo</i>	The role of the Program for Graduate Agreement-Students (PEC-PG) in the Brazilian international educational cooperation, <i>Antônio de Lima Júnior and Luciane Stallivieri</i>

P2	<b>Presidents' Day (only for HEI Presidents)</b>	Decline or Top-down Approaches in Universities' Internationalization Strategies. <i>Marie-Claude Payette, Guillaume Sareault, Catherine Rodriguez and Ni Jadon</i>	higher education internationalization: challenges and opportunities. <i>Hans de Wit, Fernanda Leal, Courtney Hartzell, Araz Khajarian and Juliana Kumbartzki Ferreira</i>	The "sweet spot" of international partnerships: COIL/Virtual Exchange. <i>Oswaldo Succi Junior, Stephanie Doscher, Hope Windle and Michaela Moura-Koçoğlu</i>	A Educação Para A Cidadania Global E A Internacionalização Do Currículo Como Estratégias Complementares, <i>Jocelia Marcelino and Sirlei De Lourdes Lauxen</i>	Challenges of the Portuguese teaching / learning process for PEC-G Program students: the case of CEFET-MG, <i>Maressa Carneiro de Melo and Marlúcia Dias Lopes Alves</i>
P3					Infusing your Campus with a Global Perspective, <i>Dawn Bikowski</i>	Urban Design Lab Latin America, <i>Markus Tomaselli</i>
P4						The IF Sudeste MG International Experience and Global Competences, <i>Daniel Augusto de Oliveira and Charles Okama de Souza</i>

**Coffee Break: 11h00 - 11h30**

**Plenary Session: GLOBAL CITIZENSHIP: CULTURE & GLOBAL LEARNING - Sandra Goulart, UFMG & TBC: 11h30 - 13h00**

**Lunch: 13h00 - 14h30**

**Parallel Session 4: 14h30 – 16h00**

	Room 1	P9 - Room 2	P10 - Room 3	P11 - Room 4	P12 - Room 5	S10 - Room 6
		<b>Panel 9</b>	<b>Panel 10</b>	<b>Panel 11</b>	<b>Panel 12</b>	<b>Internat. Educator</b>
P1						Internacionalização na UFMG por meio da Mobilidade Internacional de Gestores, <i>Luciana Fiuza de Sousa and Elaine Martins Parreiras</i>
P2	<b>Presidents' Day (only for HEI Presidents)</b>	Commitment, Cultivate, Collaborate: Long-Term Loyalty Critical for Bi-National Research Advancements. <i>Dr. Adria Baker, Marjorie Cerejo, Dr. Luiz Valcov Loureiro and Dr. Glaura Goulart Silva</i>	Serious Games in Healthcare: a Virtual Exchange between Nurses and IT students. <i>Dudu Gloria Sokhela and Kleber De Oliveira Andrade</i>	Peer-to-peer approaches towards an effective and sustainable change in internationalisation. <i>Bárbara Costa, Nicolas Maillard and Mariana Sousa</i>	Assessing the impact of COIL/Virtual Exchange/BraVE: Data from the field. <i>Gianmario Besana, Jan McCauley, Ana Cecilia Vieira da Nobrega and Rosi Leon</i>	Academic and professional development of the international educator - professional challenges and opportunities in the face of a new career, <i>Areta Ulhana Galat and Anelise Hofmann</i>
P3						Leadership in International Education: Core to Success, <i>Darla Deardorff, Adel El Zaim and Jose Celso Freire Junior</i>
P4						The Role Of Technology In The Internationalization Of Higher Education For "Outcast" Universities, <i>Elisa de Carvalho and Klarissa Saes</i>

**Coffee Break: 16h00 - 16h30**

**Informal matchmakings: 16h30 – 17h30**

**Gala Dinner : 20h00 - 23h00**

**WEDNESDAY - 29/04/2020**

**Parallel Session 5: : 9h30 – 11h00**

	S11 - Room 1	S12 - Room 2	S13 - Room 3	P13 - Room 4	P14 - Room 5	P15 - Room 6
	Mobility	internationalization @	Case study	Panel 13	Panel 14	Panel 15

P1	The International Mobility from Fiocruz, <i>Liliane Menezes and Helena Distelfeld</i>	The extramural project "O mundo na UFMG": IaH strategies. <i>Elaine Martins Parreiras and Luciana Fiuza de Sousa</i>	Learning to learn with international students from the Global South: inclusion as an opportunity, <i>Juliana Kumbartzki Ferreira and Fernanda Leal</i>	Internationalization of higher education in the world today: state of the art from two internationalization surveys. <i>Giorgio Marinoni, Sabine Pendl, Renée Barata Zicman and Maria Leonor Alves Maia</i>	Why are we doing this? English and internationalization practices in Brazilian universities. <i>Jennifer Uhler, Dawn Bikowski, Climene Arruda, Ron Martinez and Marcia del Corona</i>	European Universities: the challenge of create a university without borders. <i>Rui Mendes and Denise Matos</i>
P2	Sustainable Mobility between Exchange Partners: A Recipe for Reciprocity, <i>Michael Wilhelm</i>	Internacionalização em casa: internacionalização na UFMG, <i>Thatiana Marques Dos Santos</i>	Análisis comparativo de los factores, estrategias y capacidades de internacionalización de las universidades San Buenaventura Medellín, Colombia y la PUCRS Porto Alegre, Brasil, <i>Gustavo Mazo, Maria Alzate and Alex Patiño</i>			
P3	Diagnosis of the internationalization profile of Graduate Programs of a Brazilian Public University, <i>Weber Henrique Radael, Silvana Marques de Araujo, Gislaine Janaina F Temporini and Sandra Mara De Alencar Schiavi</i>	Internationalization-at-home strategies to empower global citizenship development in university scenario, <i>Luciane Sturm and Cleonice Pletsch</i>	Context-relativity in Organizational Culture: Internationalization through Accreditation at the American University of Madaba, <i>Araz Khajarian</i>			
P4	UFRN Alumni Abroad: Did SwB lead to a Brain Drain? <i>Márcio Venício Barbosa and Renata Archanjo</i>	From Student Mobility To Comprehensive Internationalization Through Inclusive Language Policies, <i>María Pilar Traverso, Guillermo Ricardo Tamarit and Gaston Crupi</i>	Building upon a 55-year Partnership: The Case of The Ohio State University and the University of Sao Paulo Study Abroad in Agriculture, <i>Jane Aparecido</i>			
<b>Coffee Break: 11h00 - 11h30</b>						
<b>Final Plenary - GLOBAL CAFÉ: Leaders of International Education Associations - 11h30 - 13h00</b>						
<b>Closing Ceremony: 13h00 - 13h30</b>						
<b>Lunch: 13h30 - 15h00</b>						